



TEACHERS' FORUM

1st Edition

8th and 9th April 2024

EUROPEAN CITIZENS IN NURSERY & PRIMARY WHY POSTPONE CITIZENSHIP EDUCATION FOR FUTURE EUROPEAN CITIZENS UNTIL TOMORROW?

Workshop Proposal by **Mathieu Girot & Inguna Lange**

involving NURSERY STUDENTS from

European School - BRUSSELS 1 – BERKENDAEL SITE

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THE PROPOSAL WORKSHOP

Project Objective
The importance of teaching children how to be good European citizens from a young age.

- ❖ Hands on learning
- ❖ Over comes negative feelings and emotions
- ❖ Cross-curricular teaching and learning activities
- ❖ Entices a child's natural curiosity through interaction, discussion and play
- ❖ Builds awareness of other languages and cultures
- ❖ An inclusion and continuity project
- ❖ Creates a European School sense of community
- ❖ Promotes EEC skills leading to inter-cultural understanding and a European spirit
- ❖ Students progress from learners to knowledge transmitters

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THE WORKSHOP ENVIROMENT



- Depicted classroom atmosphere
- Setting the scene by teaching unknown language
- Enthusiastic
- Rewarding
- Engaging



PEDAGOGICAL AND DIDACTIC INNOVATIONS

- Building on one's prior knowledge
- Multilingual language communication
- Covers Key Competences for Life learning
- Ownership of completed work
- Student based learning activities
- Encompasses core content areas from EEC
- Real-life learning experiences
- Harmonised planning both horizontally and vertically
- Active Pedagogy – Pupil's as European Reporters
- Project based Teaching Methodology



“demonstrated to students that each pupil has their place in the group, be seen by all and thus see everyone else”





EUROPEAN TIME LESSONS



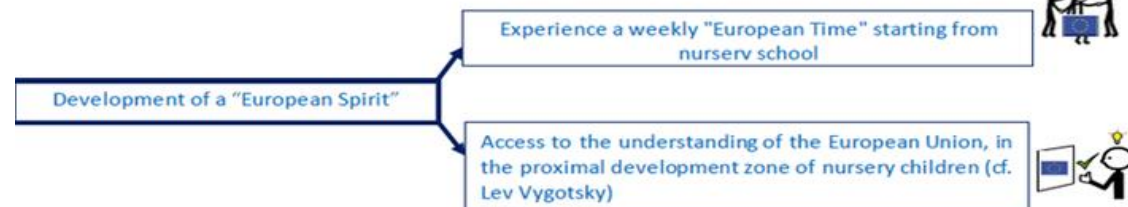


IMPACT ON PUPILS' KNOWLEDGE AND COMPETENCES

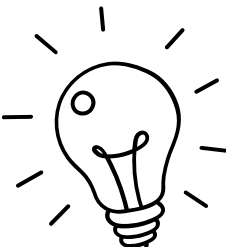
- Students take ownership of their learning with symbolic real life activities
- 2 Parts “European Time” Lessons and “What it means to be European”
- A printed History Book enhances importance when students witness their own work published for schools
- Each activity ensures children gain invaluable growth both personally as well as understanding the European School environment in which they are an intrinsic part of
- Strongly linked to EEC Content and Life Learning Key Competences



Project over 2 school years 2019-2021, in 2 approaches:



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Project Based
Motivate,
engage and
lead children
to learn



Harmonised
planning
horizontally and
vertically between
sections

**Key
Elements
for
Successful
Replicability**

Inclusive
learning for
everyone

Multilingual
learning

Covers EEC core
content and
European
Competences for
Life Long Learning

Cultural
Awareness
through play



OVERVIEW

This project pays homage to the importance of the European Schools System – *multiculturalism* is essential to its realisation through **discovery**, **understanding** and **exchanging** of ideas.

Initiating a ***EUROPEAN SPIRIT*** from Nursery develops tolerance and awareness of its importance worldwide.

THANK YOU