

JOURNAL

des bibliothèques secondaires

Changements passionnants à la bibliothèque et événements à venir

À l'approche des vacances, un espace de la bibliothèque S1-S3 a été transformé en un atelier créatif. Les élèves peuvent participer à divers projets et ainsi utiliser leur imagination et leurs talents.

Les élèves peuvent s'impliquer, chaque jour, pendant leurs périodes libres, dans différents projets. Le lundi a été consacré aux projets d'art écologique, au cours desquels les élèves ont fabriqué des pots de fleurs auto-arrosants et une éco-ville à partir de bouteilles en PET. Le programme se poursuivra jusqu'aux vacances.



Nous sommes ravis d'annoncer l'arrivée de nouveaux livres en espagnol dans la bibliothèque S1-S3:



La leyenda del Rey Errante



Cartas de las heroínas



Ojo de Nube



Los Protectores

et bien d'autres...

Pour la Journée internationale des droits de la femme, une série de livres dont beaucoup de romans graphiques, ont été présentés aux élèves fréquentant la bibliothèque S4-S7



À la bibliothèque S4-S7, une gamme de nouvelles ressources et de mobilier est attendue. Ces changements visent à créer une atmosphère accueillante et propice à la lecture et à l'étude, offrant ainsi aux élèves un espace pour l'apprentissage et la réflexion.

Le 22 mars, une délégation géorgienne visitera l'école. Ils auront l'occasion d'explorer notre bibliothèque S4-S7, nous leur présenterons notre système de bibliothèque, les initiatives d'engagement des élèves et la diversité des ressources disponibles dans plusieurs langues.



Secondary Libraries NEWSLETTER

HAPPY
SPRING
HOLIDAYS!

Exciting Changes in the Library and Upcoming Events

As we approach the holidays, a section of the S1-S3 library has been transformed into a dynamic creative atelier. Students could participate in a variety of projects, utilizing their imaginations and talents. Students could engage in different projects each day. Monday was dedicated to ecological art projects, during which students crafted self-watering flowerpots and an eco-city from PET bottles. The program will continue until the holidays, and students are welcome to participate during their free periods.



A small exhibition that details the history of Ireland has been set up to commemorate St. Patrick's Day. Students had the option to fill in quizzes on the country's rich heritage.



The International Day for the Elimination of Racial Discrimination on March 21 will be marked with a recommendation of publications for teenagers that address this crucial topic. The purpose of these resources is to foster dialogue and increase awareness among our students.



We are thrilled to announce the arrival of new Spanish books in the S1-S3 library:



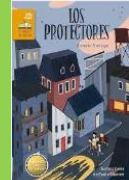
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For International Women's Day, a series of books, including many graphic novels, were presented to students attending the S4-S7 library

Exciting developments are underway in the S4-S7 library, with a range of new resources and furniture on the horizon. These changes aim to create a welcoming and conducive atmosphere for reading and studying, providing students with a sanctuary for learning and reflection.

On 22 March, a Georgian delegation will visit the school. They will have the opportunity to explore our S4-S7 library, gaining insights into our library system, student engagement initiatives, and the diversity of resources available in multiple languages.

Ecological Project Day – Earth Day – April 18

- Dress in blue (like the oceans) or green (like the forests) as many of you as possible on Earth Day
- During the **20-minute break**, let's meet at the football field and make a **flash mob** with the shaping of the Earth
- Listen to and sing the *Save of the Planet* song for kids (*Miss Linky*), and *Earth* song (*Michael Jackson*) together and
- Sing, dance or just **have fun**.



Ecological Project Day – Earth Day – April 18

The program of the Ecology project day :

- **in P2 plenary lecture** in the Room Polyvalent – The extreme diversity of the empire of the insects : Wouter Dekoninck PhD. entomologist, curator in the Royal Belgian Institute of Natural Sciences
- **in P3** The final round of the ecological Olympiad is with the presentation of short videos created by students about a local or global environmental or ecological problem and solutions
- **During the twenty-minute break, a flash mob** will be presented with the participation of all interested students with the shaping of the Earth:
- Dress in blue or green and make a flash mob with shaping of the Earth.
- **in P4** continue the presentation of the films, the audience votes on the best films and **announces the results** of the ecology Olympiad in Polyvalent
- the audience: the competitors, their classmates and other interested student groups

Sponsors of the Ecology Olympiad:

