

Solidarity project: Guatemala

Here is the information for this project

"Inter-educational solidarity".

1. This project will be carried out by teachers of different Religions and Moral courses with the support of teachers of Art, Music and Spanish language L2-L3-L4. This is a project that affects our entire school in the sense of solidarity: Uccle-Berkendael.

The coordinators of courses (or referents of subjects of morality and secondary religion have already met to discuss, and they are ready to take on the project) and I allow myself to present this initiative to you.

We received the request from 2 associations from Guatemala - Central America. One request was addressed to a Morals teacher and another to me. Both requests come from associations working in the field of education with poor children and women who are isolated, abandoned or in a precarious situation.

Here are the direct links to the websites:

- <http://es.carasalegres.org/>
- <https://www.educandoguatemala.org/>

2. The phases of development of the "Inter-educational Solidarity" project are 6:
 - **1st phase:** a well-prepared presentation for all classes in different languages to motivate students and their families to participate. This advertising presentation will be made by the teachers of Morals and Religion with the support of the management.
 - **2nd phase:** an appeal to families and students of all classes to collect money that should go through to a bank account, in charge of the administrative commission of the project and Mr. CHRYSANTHOPOULOS Panagiotis, coordinator of Moral-secondary as responsible.
 - **3rd phase:** An invitation for students to carry out activities per class to make sales of cakes or other products during recess. If the associations send us handicrafts, they can also be sold between students and families. If possible, the preparation and assembly of a stand on May 6 at the school party of Uccle.
 - **4th phase:** A contact with schools in Guatemala exists and the direct contact with the beneficiary associations to organize an exchange of correspondence between students, Spanish language activities, and other online meetings, (ideas in development: letters, online meetings, practice of Spanish, knowledge of Mayan culture, artistic aspects, etc. And many more to develop)
 - This phase can be interesting to develop in primary and secondary school, as well as collaboration in other previous phases. The teacher in charge of all educational activity is Mr. Martinez Montesinos Dario, Head of Secondary Spanish Language, as coordinator of the phase.
 - **5th phase:** School party and cultural event: This phase wants to include a stand during the school party (May 6th) to publicize the project and a cultural activity with the collaboration of our colleagues from Art and Music and other external associations, and the encouragement of other colleagues who wish to collaborate with an artistic presentation, whose central theme should be Mayan culture and Guatemala. It is about presenting the country, the music and the

Mayan culture in general. This cultural activity can allow us to raise money with a paid entrance (this is being discussed) and it will include the sale of paintings made by high school art students and others.

- Art students will prepare paintings on the theme "Guatemala and Mayan culture" and music students will prepare songs and folk music of Guatemala, and finally all those who participate will receive recognition: a diploma of participation or other.
- This cultural activity will be organized Friday, June 2 between 17h-21h in the canteen and gymnasium of the school of Uccle to close all the work
- The project can be launched from April 2023, after the Easter holidays and it should finish in the first half of June to allow us to send the fruit of our work to the recipients at the end of the school year. (April-June)
- **The 6th phase:** the organization of a school trip with a group of S6 students for the month of May of 2024 (like the Zambia project which has been operating for a few years in our school, but which only affects a group of S6)
- A trip of this nature involves a minimum of 15 days, so we take the week of school trips already included in our calendar, plus the week of Ascension holidays so as not to touch the normal pedagogical calendar of our school.

This project would have at its core the involvement of the whole school and all levels. It is important to us to continue to sow social awareness and solidarity in our students.

If the school trip is successful, we can also accompany this visit with donations of school materials for these children, which would imply an additional phase of collection for this material: specifically backpacks, notebooks and reading books. This trip is also carried by the voluntary service of students who go to beneficiary centres to offer different services such as language teaching, computers, music and others.