



EEB 1 – Berkendael EUROPEAN HOURS



<p>What is it ?</p>	<p>European Hours constitute an enjoyable moment of discovery and of knowledge-sharing. Children of different nationalities learn interesting aspects of European culture by working together on common projects or by finding solutions to created or in class presented problems.</p> <p>Reference document 2016-08-D-17-en-3 (Syllabus European hours in the primary cycle) European hours syllabus</p>
<p style="text-align: center;">European Hours as a subject IS:</p> <p>An opportunity for children from different cultural and linguistic backgrounds to achieve greater understanding and mutual respect though working together on common projects and finding solutions to different problems. The means of communication and cooperation are necessarily multilingual.</p> <p style="text-align: center;">European Hours as a subject IS NOT:</p> <ul style="list-style-type: none"> • Lessons about Europe • Language lessons • Activities that require pupils to simply reproduce a given model without any creativity • Individual activities designed to “keep pupils busy” 	
<p>Who is it aimed at ?</p>	<p>All the students in P3 – P4 – and P5</p>
<p>What is it for?</p>	<ul style="list-style-type: none"> • Mix and group students of different nationalities • Have them actively engage, work together and communicate during the activities offered to them • Promote and see the school as a unit which goes beyond the framework of the language sections • Stimulate the students to participate actively in the construction of learning paths through a diversified network of interactions • Bring teachers together, create opportunities to: work together, try out diversified experiences, approach pedagogical practices and innovative methodologies • Promote harmonization between the language sections • Study and deepen the cultural and social heritage of Europe

<p>What are the general objectives of EH?</p>	<p>Note first the general objectives set out in the official EH guidance document (2016-08-D-17-en-3).</p> <p>Here follows a summary of the general objectives of EH, which are to:</p> <ul style="list-style-type: none"> • Develop a sense of European identity • Develop positive intercultural attitudes: respect, tolerance, cooperation, communication • Allow pupils to get to know one another, to appreciate each other's qualities and to be mutually supportive • Deal with issues pertaining to intercultural understanding and communication • Permit the social development of students • Encourage initiative and a sense of autonomy as well as teamwork <p>Duration of Plan</p>
<p>When are these classes scheduled?</p>	<p>Two consecutive classes (2X45) making a 90min period. On Thursdays at 13:30 – 15:00</p>
<p>How are the groups formed?</p>	<p>The pupils come from all the linguistic sections and they are mixed and grouped according to criteria suggested by the Inspectors and fixed by:</p> <ul style="list-style-type: none"> • The direction • Coordinators and all EH teachers in accordance with the European Schools' Instructions <p>The grouping criteria are:</p> <ul style="list-style-type: none"> • the homogeneity between the linguistic sections per group • the language skills of the teachers • the group balance between girls and boys
<p>What languages are used during the EH?</p>	<p>Teachers can express themselves in one or more of the common languages of the School (French, English, German), in particular in communications aimed at all students. They can, depending on the needs of the students, use the language students if they know it, and any other non-verbal means of communication at their disposal.</p> <p>The main goal is communication between students and between students and teachers.</p> <p>If the child is unable to understand one of the vehicular languages, the teacher can ask another student to translate the communications into the mother tongue.</p>
<p>What activities are offered?</p>	<p>All types of activities which respect the general objectives and the spirit of European Hours. To this end, the School has formulated a Local Plan revised each school year (available at any time from the Pedagogical Secretariat).</p> <p>The themes are chosen by the teachers in consultation with the management. Each teacher plans his or her activities, and harmonizes them</p>

	<p>with those of the colleagues.</p> <p>The themes for the current year are developed at the start of the school year with the colleagues concerned.</p>
How is the year organized?	<p>Each group stays with one teacher for six sessions, then the group moves to the next teacher.</p> <p>This will allow them to be exposed to different activities, approaches, and teaching methods.</p>
Where are the classes hosted during EH?	<p>At school, in the classrooms of teachers or in classrooms where workshops can be presented.</p>
What are the workshops?	<p>The school offers, depending on the skills of the teachers and the available resources and the instruments at its disposal, specific workshops (choir, ICT, art, dance, languages, experiments, etc.). This is therefore an educational offer that varies from year to year.</p> <p>This in order to widen as much as possible the variety of the educational offer but also to stimulate and satisfy as much as possible the interests and the curiosity of the children towards other fields and disciplines.</p> <p>Children with an interest in singing can join the choir. It is possible to sign up for this activity in September until end October.</p> <p>In order to join the choir children must be genuinely enthusiastic about singing and be prepared to work hard.</p>
Are the students evaluated?	<p>Yes. In the middle of the school year and at the end it is necessary to assess the skills acquired by students in the specific section of transversal skills in the report card.</p> <p>In 3rd grade, spontaneity, enthusiasm and active participation should be encouraged. Children will be asked to give their views, say what they liked and what they found difficult.</p> <p>In 4th and 5th grade, children will be expected to describe activities (including organization and materials used) and analyse how they went. They should be encouraged to say what worked and what didn't from the point of view of cooperation with other pupils. They should be able to discuss how problems were solved.</p>
Who should I contact if I have a question about Hours European?	<p>Communicate any questions or queries to the class teacher of your child.</p> <p>This teacher will forward your questions to the coordinator of European hours or to the EH teacher during that period.</p>