



Multi-annual plan

# European Hours

2017-2021

*EEB1*



Coordinatrice HE : Caroline Lopez



# Objectives of the HE

The objectives of the European hours must take into consideration the cultural and linguistic heterogeneity of the pupils in order to develop **European skills**.

« Every activity should enhance the European consciousness of gaining knowledge and developing attitudes and skills. » *(Official syllabus)*





**KNOWLEDGE**

**Think  
EUROPEan**

→ Pupils acquire basic  
knowledge about Europe

**Feel  
EUROPEAN**

→ pupils gain a personal  
growth mindset to understand  
and to be respectfull

**ATTITUDES**

**EUROPEAN  
COMPETENCE**

**ACT  
EUROPEAN**

→ Pupils develop cooperative skills and  
the communication skills

**SKILLS**



# Organisation

**Who?** All students of P3, P4 , P5

**When ?** Every Tuesday during 2 périods from 14h15 to 15h45

## **Composition of the groups ?**

European Hours groups are established by pupils of diferents language sections and the same level. It's possible to combne different level, if you are a particular project.

## **Content areas?**

Each pupils must participate ine the 5 areas referenced in the official syllabus HE. For this, rotations are planned every year.

## **Assesment ?**

The European Hours should be bases on the acquisition of competences that you will find in the « carnet Scolaire »

# 5 content-Areas in the HE to be adapted according to the level P3-P4-P5 (see syllabus HE p



11)

|                                                                                 | Area 1:<br>The european<br>Community                                                                                                                                                                                                                      | Area 2: Culture and<br>Civilisation                                                                                                                                                                                                                                                                                                                                                                 | Area 3: Environment                                                                                                                                                                                                                                                                                         | -Area 4 : Developing World                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Area 5: Living in<br>the world of<br>communication                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Topics to<br/>be<br/>included</b><br><br><b>P3</b><br><b>P4</b><br><b>P5</b> | <b>The pupils<br/>personalities</b><br>(ex : qui suis-je ?...)<br><br><b>People that pupils<br/>live with</b><br>(ex : fabriquer un<br>trombinoscope,<br>projet tutorat avec<br>les Maternelles...)<br><br><b>Living in Europe-<br/>rights and duties</b> | <b>European culture and<br/>traditions</b><br>(ex : art, musique, mode,<br>jeux de sociétés...)<br><br><b>European Sports</b><br>(ex : jeux, danses<br>folklorique, les<br>olympiades...)<br><br><b>European Geography</b> (ex<br>: Drapeaux, monuments,<br>paysages, la Belgique, je<br>présente un pays...)<br><br><b>European history</b><br>(Il était une fois les<br>Romains, le moyen âge...) | <b>Protecting nature</b><br>(ex : la nature autour<br>de mon école,<br>recycler...)<br><br><b>European fauna and<br/>flora</b><br>(ex : jardinage,<br>herbier, les insectes,<br>élevvages ...)<br><br><b>European food and<br/>beverages</b><br>(ex : recettes, les<br>fruits et légumes en<br>Europe, ...) | <b>Crafts and science in Europe</b><br>(ex : les inventions, recycler le<br>papier, tissage, poterie...)<br><br><b>European transport</b><br>(ex : l'évolution des transports, les<br>transports du futurs, je suis<br>écomobile...)<br><br><b>European economy and finace</b><br>(ex : les dessins sur nos pièces,<br>création d'un monoplly...)<br><br>Un monde en développement<br>(maquette de la ville, protéger ma<br>planète, construisons un objet,<br>fabriquons un cadran solaire, climat<br>et météo, les automates ...) | <b>Langues<br/>européennes</b><br>(ex : comparaisons,<br>expressions, les<br>mots magiques en<br>Europe...)<br><br><b>Réseau européen</b><br>(ex :<br>correspondance<br>avec d'autres EE,<br><br><b>Moyens de<br/>communication en<br/>Europe</b><br>(ex : journal,<br>correspondqnce, |



# Guidelines and oraganisation

- At the first HE meeting, teachers must divide the areas and level P3, P4 or P5
- The teachers present a project of activity (see document Project of activities) which is included in one of the five areas. This project should be lited in the local school-Plan
- The activity proposed by the teacher lasts 6 to 7 weeks. He will propose its activity to 5 different groups according to the 5 periods.
- The student will be evaluated by the teacher of the 2nd period for January and the 4th period for June
- « The projects and activities should trigger the imagination of pupils, challenge and surprise them. » *(official syllabus)*



## 5 periods – 5 areas

Teachers must divide the areas and level P3, P4 or P5

An example of rotation with 5 teachers and 5 groups of children in P3

| P3      | Area 1:<br>The european Community | Area 2: Culture and<br>Civilisation | Area 3:<br>Environment | Area 4 : Developing<br>World | Area 5: Living in the world of<br>communication |
|---------|-----------------------------------|-------------------------------------|------------------------|------------------------------|-------------------------------------------------|
|         | Teacher 1                         | Teacher 2                           | Teacher 3              | Teachert 4                   | Teachert 5                                      |
| Group A | Period 1                          | Period 2                            | Period 3               | Period 4                     | Period 5                                        |
| Group B | Period 2                          | Period 3                            | Period 4               | Period 5                     | Period 1                                        |
| Group C | Period 3                          | Period 4                            | Period 5               | Period 1                     | Period 2                                        |
| Group D | Period 4                          | Period 5                            | Period 1               | Period 2                     | Period 3                                        |
| Group E | Period 5                          | Period 1                            | Period 2               | Period 3                     | Period 4                                        |

# School year 2017-2018



| Rotating activity | Area 1:<br>The european<br>Community                  | Area 2: Culture and<br>Civilisation         | Area 3: Environment                      | -Area 4 : Developing<br>World            | Area 5: Living in the<br>world of<br>communication |
|-------------------|-------------------------------------------------------|---------------------------------------------|------------------------------------------|------------------------------------------|----------------------------------------------------|
| P3                | Teacher 1<br>.....<br>Teacher 6<br>.....              | Teacher 2<br>.....<br>Enseignant 7<br>..... | Teacher 3<br>.....<br>Teacher 8<br>..... | Teacher 4<br>.....<br>Teacher 9<br>..... | Teacher 5<br>.....                                 |
| P4                | Teacher 1<br>.....<br>Teacher 6<br>.....              | Teacher 2<br>.....<br>Enseignant 7<br>..... | Teacher 3<br>.....<br>Teacher 8<br>..... | Teacher 4<br>.....<br>Teacher 9<br>..... | Teacher 5<br>.....<br>Teacher 10<br>.....          |
| P5                | Teacher 1<br>.....<br>Teacher 6<br>.....              | Teacher 2<br>.....<br>Enseignant 7<br>..... | Teacher 3<br>.....<br>Teacher 8<br>..... | Teacher 4<br>.....<br>Teacher 9<br>..... | Teacher 5<br>.....<br>Teacher 10<br>.....          |
| <b>CHORAL</b>     | Area 1:<br>The european<br>Community                  | Area 2: Culture and<br>Civilisation         | Area 3: Environment                      | -Area 4 : Developing<br>World            | Area 5: Living in the<br>world of<br>communication |
| P3-P4-P5          | Teacher 1 .....<br>Teacher 2 .....<br>Teacher 3 ..... |                                             |                                          |                                          |                                                    |

# P3 / school year 2017-2018



| Level                     | Teacher's name  | Area  | Local | Activity report |
|---------------------------|-----------------|-------|-------|-----------------|
| P3<br><br>216<br>children | Teacher 1 ..... | ..... | ..... | doc 1           |
|                           | Teacher 2 ..... | ..... | ..... | doc 2           |
|                           | Teacher 3.....  | ..... | ..... | doc 3           |
|                           | Teacher 4 ..... | ..... | ..... | doc 4           |
|                           | Teacher 5 ..... | ..... | ..... | doc 5           |
|                           | Teacher 6 ..... | ..... | ..... | doc 6           |
|                           | Teacher 7 ..... | ..... | ..... | doc 7           |
|                           | Teacher 8 ..... | ..... | ..... | doc 8           |
|                           | Teacher 9 ..... | ..... | ..... | doc 9           |

# P4 / school year 2017-2018



| Niveaux                   | Teacher's name  | Area  | Local | Activity report |
|---------------------------|-----------------|-------|-------|-----------------|
| P4<br><br>244<br>children | Teacher 1 ..... | ..... | ..... | doc 1           |
|                           | Teacher 2 ..... | ..... | ..... | doc 2           |
|                           | Teacher 3.....  | ..... | ..... | doc 3           |
|                           | Teacher 4 ..... | ..... | ..... | doc 4           |
|                           | Teacher 5 ..... | ..... | ..... | doc 5           |
|                           | Teacher 6 ..... | ..... | ..... | doc 6           |
|                           | Teacher 7 ..... | ..... | ..... | doc 7           |
|                           | Teacher 8 ..... | ..... | ..... | doc 8           |
|                           | Teacher 9 ..... | ..... | ..... | doc 9           |
|                           | Teacher 10..... | ..... | ..... | doc 10          |

# P5 / school year 2017-2018



| Level                 | Teacher's name  | Area  | Local | Activity report |
|-----------------------|-----------------|-------|-------|-----------------|
| P5<br>245<br>children | Teacher 1 ..... | ..... | ..... | doc 1           |
|                       | Teacher 2 ..... | ..... | ..... | doc 2           |
|                       | Teacher 3.....  | ..... | ..... | doc 3           |
|                       | Teacher 4 ..... | ..... | ..... | doc 4           |
|                       | Teacher 5 ..... | ..... | ..... | doc 5           |
|                       | Teacher 6 ..... | ..... | ..... | doc 6           |
|                       | Teacher 7 ..... | ..... | ..... | doc 7           |
|                       | Teacher 8 ..... | ..... | ..... | doc 8           |
|                       | Teacher 9 ..... | ..... | ..... | doc 9           |
|                       | Teacher 10..... | ..... | ..... | doc 10          |

# CHORAL / school year 2017-2018



| Level                      | Teacher's name  | Area      | Local | Activity report |
|----------------------------|-----------------|-----------|-------|-----------------|
| P3-P4-P5<br>75<br>children | Teacher 1 ..... | 1/2/3/4/5 | ..... | Activity report |
|                            | Teacher 2 ..... | 1/2/3/4/5 | ..... | Choral and      |
|                            | Teacher 3 ..... | 1/2/3/4/5 | ..... | activities      |

## Project of activities

**Content Area :**

**Topic :**

**Local/place :**



**Age group :**

**Timeframe :**

**Number of pupils :**

**Teacher :**

**Language of instruction :**

### **Contexte européen**

| Think | Feel | Agct |
|-------|------|------|
|       |      |      |

### **Activities**

|                 |                                   |
|-----------------|-----------------------------------|
| <b>Week 1 :</b> | <b>Ressources :</b>               |
| <b>Week 2 :</b> | <b>Ressources :</b>               |
| <b>Week 3 :</b> | ...                               |
| ...             | Coordinatrice HE : Caroline Lopez |